Topic: Achievements and Crises (1900-1945)

The first half of the 20th century was one of rapid technological advances. It was a period when the tensions between industrialized nations resulted in World War I and set the stage for World War II. While World War II transformed the balance of world power, it was the most destructive and costly war in terms of human casualties and material resources expended.

Summary: Students will understand the causes of the Russian Revolution and the effects it had on the end of World War I. Various types of government and economic systems will be introduced, as well as the ways that people achieve governmental change.

Estimated Duration:

12 - 47 minute class periods

Standards:

- 3. Historians develop theses and use evidence to support or refute positions.
- 4. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.
- 9. Industrialization had social, political and economic effects on Western Europe and the world.
- 15. The consequences of World War I and the worldwide depression set the stage for the Russian Revolution, the rise of totalitarianism, aggressive Axis expansion and the policy of appearement, which in turn led to World War II.

Pre-Assessment:

Verbal questioning of students knowledge of Russian Revolution and Communism

Scoring Guidelines:

No scoring done

Post Assessment:

- 1. Students will take a test, multiple choice as well as short answer
- 2. Students will work in small groups to create a Common Craft Video

Scoring Guidelines:

Instructional Procedures:

Day 1: Mapping Russia's Physical and Ethnic Diversity

Obj: Students will identify and label 16 major physiographical features of the Russian Empire

Plan:

- 1. Class divided into mixed ability pairs
- 2. Distribute Russian Black Line map to each pair
- 3. Keynote Presentation

Day Two: The Russian Revolution Introduction

Essential Question: What changes did the Russian Revolution bring about within

Russia and in world affairs?

Objectives: Students will be introduced to the event that led to the Russian Revolution, and earn extra credit for reading

Plan:

1. Chromebooks

2. TCi Lesson 21 Introduction and Section 1

Day Three: Vocabulary

Objective: Students will acquire knowledge of basic vocabulary words within the

Russian Revolution unit.

Plan:

2 options - basic identify and define key terms or Word Scramble with BINGO words

Days Four and Five: Introduction to Revolution

Objective: Students will read chapter and complete a guided notes worksheet explaining the Russian Revolution key points

Plan:

1. Warm-Up - Russia Withdraws

- 2. Reading for extra credit students can read to earn extra credit points
- 3. Student can work in small groups to compete guided notes

Days Six and Seven: Causes of Russian Revolution

Objective: Students will learn the long term social unrest in Russia and how it exploded in revolution, and ushered in the first Communist government. They will describe the autocratic methods of czars, explain the crises that paved the way for the way for the end czarist rule, summarize the Bolshevik Revolution and its outcome

Plan:

- 1. Keynote with Guided notes and responses.
- 2. Students will be taking notes and make thesis statements throughout the presentation Information (facts) provided on Keynote and then students will have 3-5 minutes to write a thesis statement with those facts

Day Eight: Causes and Effects of the Russian Revolution Station Work

Objective: Students will travel around the room and complete a chart covering the causes and effects of the RR - This is a review of the material covered in Keynote **Plan:**

- 1. Distribute the Chart
- 2. Posters are placed around the room
- Students will move to posters and complete chart they can use a clip board if needed
- 4. Charts are collected for a grade
- 5. Complete a Causes and Consequences of the Russian Revolution Quiz

Days Nine - Eleven: Russian Revolution Common Craft

Objectives: Students will work in small groups to create a Common Craft Video that tells the story of the Russian Revolution

Plan:

- Keynote Presentation Review of Revolution and explanation of a Common Craft Video
- 2. Students are placed in small groups no more than 5 per group
- 3. Students create a script (Google Doc) and images to represent various aspects of the script
- 4. Groups will work independently to create and film video
- 5. Video is shared with Poz

Optional Activity:

Objective: Students will create a mini book using R.E.V.O.L.T as the pages

Day Twelve: Rock/Paper/Scissors

Objectives: #9 Industrialization had social, political and economic effects on Western Europe and the world. Students will participate in friendly games of Rock/Paper/Scissors to understand the differences between Capitalism/Communism/Socialism and different economic systems, and the Marxist Theory. Students will experience the unequal distribution of wealth resulting in the working class frustration Plan:

- 1. Distribute Tokens
- 2. Keynote presentation
- 3. Game
- 4. Debriefing
- 5. Chapter 30/Section 1 Reteaching

Days Thirteen: Russian Revolution Escape Room

Objective: Students will complete an escape room activity, either individually or in small groups

Plan:

- 1. Warm Up Section Quiz
- 2. Teams Place each level at a different station requires each team to cycle at predetermined times, or all o the levels at each station requires students to remain at one station
- 3. Individuals Place levels around the room for students to answer. Students receive the completion code from teacher when all levels are completed
- 4. Optional Hide the cards throughout the room (building/hallway) to make the game extra challenging

Technology Strategies:

Instructional Resources:

Escape Rooms Paper

Markers Scissors Video equipment laminated cards/identity pages Flip cameras

Strategies for Diverse Learners:

- · Students are provided with extended time
- Students are able to work in small groups in order to work together to complete forms and solve mystery
- Notes are provided for students
- · Copies of presentations can be provided
- Slot notes are provided
- Alternative assignments are provided

Interdisciplinary Connections:

Reading: Various primary and secondary sources will be used, reading comprehension worksheets

Writing: Students will write a script for Common Craft

Speaking: Students will be recording their Common Craft video

Other disciplines: